



2014 Northeast Michigan Great Lakes Stewardship Initiative Networking Meeting

Great Lakes Maritime Heritage Visitor Center

Tuesday, February 18, 2014 – Alpena, MI

“STEM Learning Connections in Place-Based Watershed Science Explorations”

Objectives:

- **Learn** about the NE MI GLSI network and gain educational updates, information and resources in support of your stewardship education programs and efforts.
- **Network**, share, and trade lessons learned with participating NE MI GLSI partners and projects; a chance to connect with educators and community partners.
- **Contribute** ideas and guidance toward an even better NE MI GLSI network supporting your place-based education programming in northeast Michigan!

Agenda:

9:00 Welcome & Introductions

9:30 Regional NE MI GLSI Network Updates: a great year in review, upcoming opportunities!
• *Opportunity:* Better use of GLSI website to share projects, lessons, and resources?

10:00 Exploring STEM Learning across Watershed Explorations! (15 minutes each)

- *NOAA B-WET – a community of water stewardship education!* (Harriet Smith, NOAA TBNMS; Daniel Moffatt, NE MI GLSI) ...NOAA B-WET, 4 -H2O, and Youth Watershed Summit!
- *ROVs and water stewardship opportunities* (Sarah Waters, NOAA TBNMS; Josh Nichols, Teacher at Heritage Elementary, Stockbridge Community Schools)
- *Great Lakes FieldScope – National Geographic Society & your watershed* (Brandon Schroeder, Michigan Sea Grant; Jacob DeWitt, Huron Pines AmeriCorps)
- *BWET Curriculum Connections – science inquiry and watershed learning* (Bob Thomson, Teacher at Ella White Elementary, Alpena Public Schools)

11:30 *Statewide Updates:* Tom Occhipinti, MDEQ Environmental Education Coordinator

12:00 Networking Lunch [provided]

12:30 School-community partners' roundtable: sharing project and resource updates (ALL)

1:30 *Discussion:* Bridging place-based projects AND learning through our NE MI GLSI Network?

1. **Teachers:** How do you make the learning connect? *Share ideas or examples of a current (or possible) project lesson that fits your learning needs?*
2. **Community Partners:** *Where can students contribute in accomplishing your conservation mission? Propose a project in which you'd like to involve teachers?*

2:30 Report Out – reactions and discussion

2:50 Next Steps, Closing Comments and Evaluation

3:00 ADJOURN & Safe Travels!