PRESQUE ISLE
CONSERVATION DISTRICT

Presque Isle Conservation District
Natural Resources Assessment Questionnaire

Every 5 years, our District completes a Natural Resource Assessment in order to help us better meet and serve the natural resource needs of our county and its' residents. The District is seeking public feedback in order to complete this process.

1.) What is your five digit zip code? _____

2.) How long have you lived in Presque Isle County?
__ Do not live here/ __ Less than 1 year/__ 1-5 years/ __ 6-10 years/__ More than 10 years

3.) How much property do you own in Presque Isle County?
__None/ __ 1 acre or less/ __ 2-10 acres/ __ 11-40 acres/ __ Over 40 acres

4.) How would you describe the setting in which you live?
__ Urban (City or Village) __ Suburban (Lot or acreage outside city limits)
__ Rural Residential (Country setting) __ Farm

5.) Please check the one category which best applies to you:
__ Group, Organization, Club, etc. Name _____
__ Government employee or official (City, County, State, Federal)
__ Small business owner __ Farmer __ Homeowner __ Interested individual
__ Other _____

6.) What sources do you use to keep informed about news and information concerning natural resources issues in Presque Isle County? You may select multiple options.
__ Local Newspaper __ Meetings of local government
__ Word of mouth __ Local Cable TV
__ Internet __ Member of a habitat/farming organization
__ Facebook __Other describe _____

7.) Select from the following list the resource issues that you think are the most important in Presque Isle County. Number them in order of importance from #1 to #14 if you wish. You may add other issues of importance at the bottom and include those in the priority list.
a____ Invasive species (aquatic & terrestrial)
b____ Rare and endangered species (plants and animals)
c____ Prevention of sediment & nutrient loading in watersheds
d____ Soil quality and soil erosion (on land and in the water)
e____ Wildlife management (habitat, wildlife diseases, control or expansion, etc.)
f____ Forest management (private and public land)
g____ Water quality monitoring of rivers and lakes
h____ Education of public regarding natural resource issues
i____ Dam removal, rebuilding, repairing
j____ Fish passage/beaver dam activity
k____ Lake Huron salmon and trout fishery
l____ Habitat fragmentation
m____ Herman Vogler Conservation Area improvements (trails, fishing, activities, etc.)
n____ Other describe _____
_____ Description of resource issues a to n above _____