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Students explore, write about threatened and endangered species

grade students from Rogers Park to complete a six-week partners through the Northeast Michigan Great Lakes the shoreline and trails of rare plants and animals found of ecology and local habitats in these places.

and Huron Pines Ameri-Corps, students spent their science teacher. day exploring plants and of Lake Huron. Students ex- rare species found in Presque work, the students have been

perienced bogs, fens and othwith DNR parks staff. "What thistle, eastern massasauga

A fun and valuable day inexperts from the Michigan "was a unique experience to ins. Department of Natural Re- actually go out in the field sources (DNR), Friends of and see the species that stu-Thompson's Harbor State dents researched and wrote was about connecting stu-Park, Michigan Sea Grant, about in their reports," says dent leaders with commu-Holly Wirgau, seventh-grade nity partners in protecting

Learning about the ecoanimals of shoreline dunes, logical and community values coastal Lake Huron habitats. limestone cobble beaches of our local natural resourc- Through their hands-on outand coastal wetland habitats es, students each selected a door learning and classroom

er woodland habitats within write a report. Highlighted City Area Schools visited the park while learning about species included the Hine's Thompson's Harbor State park history and management emerald dragonfly, Pitcher's unit studying local threat- I liked about doing the proj- rattlesnake, and the dwarf ened and endangered spe- ect," said Brady Hill, a sev- lake Iris, among many others. cies. Joined by community enth-grader, "was that you Students applied their science got to explore a new animal, and writing skills to compile figure out what it does, find their research findings into a Stewardship Initiative (NE out a little bit more about it report for each species. The MI GLSI), students trekked and learn how to protect it." completed booklets include photos, status, and ecological Thompsons's Harbor explor- the field, students celebrated information about the threating the diversity of coastal a project started earlier in the ened or endangered species Lake Huron, woodland, and school year, where they com- they studied. To make these wetland habitats, seeking the bined their scientific study resources available to a wider audience, some of the student with writing skills gained in booklets will find a home in Learning with resource English class. This field trip each of the park's two cab-

From research to writing to field trip, this project and promoting our valuable local natural resources and



STUDENTS EXPLORE plants and animals of limestone cobble beach.

developing their educational the amazing and rare natural supported through the NE MI

reports with the purpose of habitats- including plants GLSI (www.nemiglsi.org), providing the public with and animals of these natural which seeks to promote and valuable information on nat- areas - to life for anyone protect our Great Lakes and ural resource interaction and visiting Presque Isle County natural resources through environmental stewardship, and Thompson's Harbor hands-on learning in (and These student projects bring State Park. This effort was with) the community.



FRIENDS OF Thompson's Harbor State Park volunteer Bill Grigg talks with students about wetlands.



STUDENTS SEARCHING for crayfish on the beach.